

# Behavioral Health Equity Work Group

## 6/2/16 Notes

**Attendees:** Kathleen Abate (*Granite State Federation of Families for Children's Mental Health*), Diane Bolduc (*Moore Center*), Vernon Carter (*UNH School of Social Work*), John Dawson (*PFLAG – NH*), Stacey Elliot (*Capital Area Public Health Network/Granite United Way*), Mary Forsythe-Taber (*Makin' It Happen*), Carol Garhart (*Spark NH*), Paul Kiernan (*Bureau of Drug & Alcohol Services DBH, DHHS*), Anela Kruščica (*OMHRA*), JoAnne Malloy (*UNH-IOD*), Fritz Manson (*Youth MOVE*), Kattie McKinnon (*Project Aware – Office of Student Wellness*), Marie Mulroy (*NH Health & Equity Partnership*), Kerri Murphy (*Substance Youth Treatment Planning – DBH, DHHS*), Alen Omerbegovic (*Language Bank*), Kelly Untiet (*Office of Student Wellness – DOE*), Kerry Wiley (*Bureau of Developmental Services, DHHS*),

**Facilitators:** Amy Parece-Grogan (*OMHRA*), Trinidad Tellez (*OMHRA*)

### I. Ted Talk

- A. Camara Jones: [Allegories on Race and Racism](#)
- B. We viewed the video together as a group.
- C. Questions we discussed with partners
  1. How did you feel about that?
  2. What were you aware of?
  3. What was significant about that?
  4. What do you understand better now?
  5. How does this show up at your work / in your life?
  6. What implications does this have on your work?
  7. What can you do differently now?

### II. Bringing CLAS to life in NH

- A. We are at the point with our CLAS work that we are starting to draft a comprehensive document of all the great work everyone is doing on CLAS standards throughout NH in the fields of behavioral health and education
- B. We reviewed Standards 1-4. You will see this work attached.
- C. Some questions to think about as we review this entire document:
  1. What should we call this document / book? The name is not set in stone at this point.
  2. Should we keep Behavioral Health activities separate from Education?
  3. Should we include a Tools / Resources section?
  4. Should we include a “partner feature” section / bubble that describes someone’s story? (this would be one of your stories)

### III. Next Meeting

- A. Continue working on CLAS document

**Our next meeting will be July 7<sup>th</sup> 9:30-11:30am**