



New Hampshire Association of School Psychologists

Healthy learning environments start with healthy kids.

- The number of NH children who have 1 or more emotional, behavioral, or developmental conditions has increased from 46,000 in 2007 to 52,000 in 2011-2012 (Kids Count Data, 2015) – an increase of 5%.
- 1 in 5 students experience a mental disorder in a given year, yet most don't receive adequate mental health supports (CDC, 2013; Costello et al., 2013)
- Of children who do receive behavioral and mental health services, 70-80% of them receive them at school (Atkins et al., 2010).

Healthy kids thrive in schools with a continuum of behavioral wellness supports.

- No matter how good the curriculum and instruction are, a negative learning environment, and poorly developed social and emotional learning competencies will interfere with student outcomes.
- Students who receive instruction in social emotional learning score 11 percentage points higher for academic outcomes (CASEL, 2010).

School psychologists are uniquely qualified to provide mental and behavioral health services.

- School psychologists are a resource for the screening, interventions, and progress monitoring needs of a district in a multi-tiered system of supports (MTSS) framework.
- School psychologists provide services that support the social-emotional well-being of our children.
- School psychologists are the mental health experts available to our children throughout every school day.