

Behavioral Health Equity Work Group

8/4/16 Notes

Attendees: Kathleen Abate (*Granite State Federation of Families for Children's Mental Health*), Nathalie Ahyi (*Health & Equity Partnership Director*), Vernon Carter (*UNH School of Social Work*), Stacey Elliot (*Capital Area Public Health Network/Granite United Way*), Mary Forsythe-Taber (*Makin' It Happen*), Stacey Lazzar (*Concord Safe Schools Healthy Students*), Adam Lemay (*Deaf Services Greater Nashua mental Health Services*), Mark Meister (*NAMI NH*), Kerri Murphy (*Substance Youth Treatment Planning – DBH, DHHS*), Alen Omerbegovic (*Language Bank*), Anpi Poudyal (*Bhutanese Community of NH*), Barbara Seebart (*OMHRA*), Karen Soule (*NH DOE*), Dawn Welshman (*CLC Coord. Monadnock Region SOC*), Kerry Wiley (*DHHS Bureau of Developmental Services FCESS part C*), Susan Wolf-Downes (*Northeast Deaf and Hard of Hearing Services*)

Facilitators: Amy Parece-Grogan (*OMHRA*),

I. Updates

- A. Northeast Deaf and Hard of Hearing Services's Working Together Conference is October 7th – Registration is Open: <http://www.ndhhs.org/>
- B. ACA Section 1557 – new information released
 1. The link from the HHS.gov website that hosts information for providers <http://www.hhs.gov/civil-rights/for-providers/index.html> . This site has a host of great resources!
 2. This is a link to a PowerPoint used to train, I found it short and informative- www.hhs.gov/sites/default/files/section1557-training-slides.pdf
 3. This is a summary of the final rule <http://www.hhs.gov/sites/default/files/2016-06-07-section-1557-final-rule-summary-508.pdf>

II. Bringing CLAS to life in NH

- A. We are at the point with our CLAS work that we are starting to draft a comprehensive document of all the great work everyone is doing on CLAS standards throughout NH in the fields of behavioral health and education
- B. We **reviewed Standards 9-12**. You will see this work attached.
- C. Some questions to think about as we review this entire document:
 1. What should we call this document / book? The name is not set in stone at this point.
 2. Should we keep Behavioral Health activities separate from Education?
 3. Should we include a Tools / Resources section?
 4. Should we include a “partner feature” section / bubble that describes someone's story? (this would be one of your stories)

III. Next Meeting

- A. Continue working on CLAS document (standards 13-15)

Our next meeting will be Sept. 1st 9:30-11:30am